

School Improvement Plan

Session 26-27



School Improvement Priority 1: Inclusive Learning – helping all children in St Fergus to learn in ways that work for them

What we want to get better at:

We want all lessons to help every child feel included, supported and challenged so they can do their best learning

How will we know if we are getting it right?

- Children get help when they need it
- Children feel that teachers explain things in ways that they understand
- The activities in class help children to learn in different ways
- There are opportunities for learning in your own and with a partner/group

What will this look like in class for our learners?

- Teachers using different ways to help you learn
- Teachers/your peers provide clear explanations, models and examples so you know what a good one looks like and what is expected of you.
- Resources (like visual aids/working well, technology, supports) is available in classrooms to help everyone
- Lessons are planned to help you feel confident and independent in your learning.

What will this help you do?

- Feel included and supported in your classroom
- Take more responsibility for your learning
- Join in and stay focused in your learning
- Be successful in your learning

School Improvement Priority 2: Helping all learners in St Fergus to speak, listen and share ideas confidently**What we want to get better at:**

We want to make sure all children have lots of chances to talk, listen and share their thinking in every lesson

How will we know if we are getting it right?

- Children get lots of chances to talk in class during learning time
- Children have the opportunity to explain their thinking during learning time
- People listen to each others' ideas
- Children's confidence improves speaking in front of each other

What will this look like in class for our learners?

- Teachers will organise talking partners and provide opportunities for group discussions regularly during learning tasks
- Children's meta-cognition (explaining their thinking) and vocabulary will improve.
- Teacher's will ask questions that provoke thinking and make children justify their answers
- Everyone gets the chance to speak in class/group/partner discussions.

What will this help you do?

- Improve confidence in speaking
- Improve our listening skills
- Improve our reading and writing attainment
- Develop our thinking about learning and explain our learning more clearly

School Improvement Priority 3: Making learning interesting, relevant and meaningful for the children at St Fergus**What we want to get better at:**

We want to design learning that is fun, meaningful and linked to real life, helping children to build skills for the future

How will we know if we are getting it right?

- Learning in the classroom is interesting for learners and helps the children develop knowledge and skills
- Children have the opportunity to make choices about their learning in their classroom
- Children can see how their learning connects across different subjects (i.e. literacy, art, drama)
- Children feel proud of their achievements.

What will this look like in class for our learners?

- Teachers and children will work in partnership to ensure learning is interesting and helps develop knowledge and skills
- Children get to make choices about their learning
- Children can see how their learning connects across different subjects
- Develop children's skills through learning, not just knowledge.

What will this help you do?

- Increased enjoyment in learning
- Develop an understanding of why learning matters
- Build skills for life and work
- Feel proud and confident in personal achievements



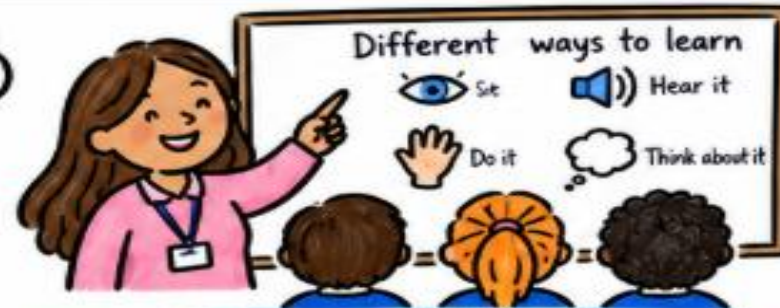
Everyone belongs

We make sure every child feels included, valued and supported in our school community.



Children get help when they need it

We listen to pupils and provide the right support at the right time so everyone can succeed.



Teachers use different ways to help you learn

We plan lessons in different ways so everyone can understand and take part. You might see it, hear it, do it or think about it – whatever works for you.



You feel confident to ask and explain

We create a safe space for you to share your ideas, ask questions and explain things in ways that make sense to you.

School Improvement Priority Inclusive Learning



Resources are available for everyone

We use a range of resources like visual supports, technology and working walls to help all learners access and enjoy learning.



You take responsibility for your learning

We help you set goals, make choices and develop the skills to be independent learners.



You learn with others

We provide opportunities to work with a partner or group, share ideas and learn from each other.



You are challenged to do your best

We have high expectations for everyone and help you to achieve your full potential.



You feel successful in your learning

We celebrate progress and achievement, big or small, in all areas of learning.



Different people

Different ways

A bright future

For everyone





Learning is interesting

Lessons are fun, engaging and help you build knowledge and skills.



You make choices

You get chances to make choices about your learning in class.



Learning connects

You can see how your learning links across different subjects.



You feel proud

We celebrate your achievements and help you feel confident in your success.



We learn together

Teachers and children work in partnership to make learning meaningful.

School Improvement Priority Interesting, Relevant and Meaningful Learning



Learning matters

Learning is linked to real life and helps you build skills for the future.



You build skills

You develop important skills through learning, not just knowledge.



Values and behaviour are taught

Our values and behaviour are taught, not told, so everyone knows how to learn and work well together.

♥ Learn • Choose • Connect • Achieve ♥



Everyone gets a chance to speak

We make sure all children have regular chances to talk during learning.



Children explain their thinking

You are encouraged to talk about your ideas and explain your thinking clearly.



People listen to each other's ideas

We listen respectfully and learn from one another's ideas.



Confidence grows

You build confidence speaking in front of a partner, a group and the class.



Talking partners and group discussion

Teachers organise talking partners and regular group discussions during learning tasks.



Thinking and vocabulary improve

Talking helps you improve your vocabulary and explain your learning more clearly.



Teachers ask questions that make you think

Teachers ask questions that help you think deeply and justify your answers.



Speaking helps learning

Talking and listening help improve confidence, reading, writing and learning.



You become a clear communicator

You develop the skills to share your thoughts and learning clearly.

Talk ♥ Listen ♥ Think ♥ Share